





Put 1 2 3 4 in a bag.



Pick a tile. Pick two tiles if your group has only two students. Do the jobs listed below in order.

To find your job, find the number that matches the tile you chose.



Use rows from the first array. Say 9 different multiplication sentences. Explain what each one means.



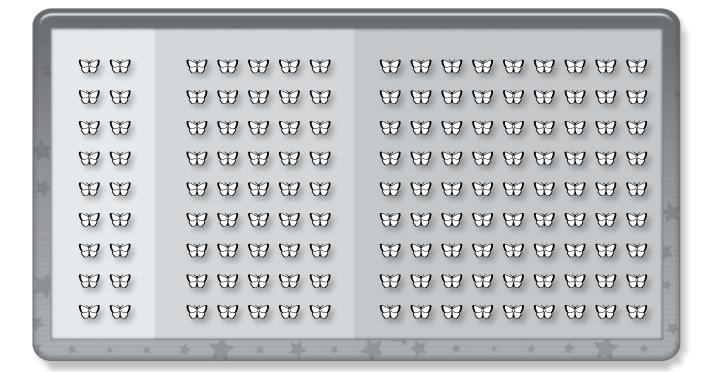
Use rows from the third array. Say 9 different multiplication sentences. Explain what each one means.



Use rows from the second array. Say 9 different multiplication sentences. Explain what each one means.



Use rows from the third array. Explain why skip counting by 5's can help you to multiply with 9 in each group.





Discuss how skip counting by 2s can help you to multiply if there are 4 in each group.