

# Teamwork



## Get Started



or



Get paper and a pencil.

Put **1** **2** **3** **4** in a bag.

## Repeat for Each Round

Choose **a**, **b**, **c**, **d**, **e**, or **f**.

Pick a tile. Pick two tiles if your group has only two students.

Do the jobs listed below in order.

To find your job, find the number that matches the tile you chose.

**1** Draw an array of dots for the expression on the left side of the equal sign.

**2** Skip count the dots in the array made in step 1.

**3** Draw an array of dots for the expression on the right side of the equal sign.

**4** Skip count the dots in the array made in step 2.

## ☆☆☆ Explain the Commutative Property ☆☆☆

a.  $3 \times 6 = 6 \times 3$

b.  $2 \times 7 = 7 \times 2$

c.  $4 \times 2 = 2 \times 4$

d.  $3 \times 5 = 5 \times 3$

e.  $2 \times 9 = 9 \times 2$

f.  $2 \times 6 = 6 \times 2$

If you have more time



Discuss why drawing arrays helps you to explain the Commutative Property of Multiplication.